



GEMPUR KECEMERLANGAN SPM 2023

BAHASA INGGERIS
KERTAS 3 (SPEAKING)
SET 1

*Phase 1***Interlocutor**

Good morning / afternoon.

I'm and this is my colleague. She'll just listen to us. First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?

Should I call you ... ?

Candidate B And, what's your name?

Candidate A Where do you live / come from?

Do you live in ... ?

Candidate B How do you come to school?
Thank you.

Do you come to school by...?

*Phase 2***Interlocutor**

Now I'm going to ask you about **your family**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

Have you got a big family?

How many members are there in your family?

How many siblings do you have?

How many brothers and sisters do you have?

How often does your family spend time together?

How many times a week does your family do activities together?

What do you and your family like to do together?

What activities do you and your family enjoy doing together?

Thank you.

Note :

- Italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

1. Favourite team sport
2. A dream job

Part 2: 3 - 4 minutes

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **your favourite team sport**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

Interlocutor All right? You may start now.

Candidate A
(1 minute) *Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about.... (e.g. Tell me about this point.)

Interlocutor Thank you.
(Candidate B), **what is your favourite team sport? Why do you like it?**

Candidate B
(approx. 20 seconds)

Interlocutor Thank you. (Candidate A) Can I have the booklet, please?
Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about **your dream job**. First, you have some time to think about what you're going to say.

Candidate A *Allow candidates 20 seconds to prepare.*
(approx. 20 seconds)

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| Interlocutor | All right? You may start now. |
| Candidate B (1 minute) | <i>Back-up prompts to be used if necessary. Use the prompts below. [The oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about.... (e.g. Tell me about this point.) |
| Interlocutor | Thank you. (Candidate A), what is your dream job? Why? |
| Candidate A (approx. 20 seconds) | |
| Interlocutor | Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i> |

Crime

Part 3: 4 - 5 minutes

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Teenage crime is everywhere these days. There are always some factors that contribute to juvenile crime, leading them to dangerous situations. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some **reasons why teenagers commit crime** and a question for you to discuss. First, you have some time to look at the task.

Candidate A&B Allow candidates 20 seconds to prepare.
(approx. 20 seconds)

Interlocutor Now, talk to each other about **the reasons why teenagers commit crime.**

Candidate A&B
(2 minutes) *Back-up prompts to be used if necessary:*
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now, you have about a minute **to decide together which is the main reason why teenagers commit crime.**

Candidate A&B
(1 minute)

Interlocutor Thank you. Can I have the booklet, please?
Retrieve Part 3 booklet.

You've been talking about why do teenagers commit crime. **What can parents and communities do to help reduce crime among teenagers?**

Select any of the following prompts as appropriate :

- **What do you think?**
- **Do you agree?**
- **How about you?**

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| Candidates A&B (2 minutes) | |
| Interlocutor | Thank you, (Candidate A and Candidate B). That's the end of the Speaking test. |

Favourite team sport

Talk about your favourite team sport.

You should say:

- what team sport you like
- why it is your favourite
- whether you prefer to watch or play the sport
- if you would choose sport as a career (why / why not)

A dream job

Talk about your dream job.

You should say:

- what your dream job is
- why you want this job
- what you will do to achieve it
- if teenagers should be selective in choosing a job in the future (why / why not)

